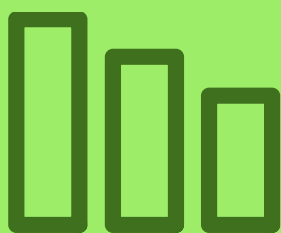




# RIPPLING WOODS ELEMENTARY TITLE I PLAN 2023-2024

## COMPREHENSIVE NEEDS ASSESSMENT PAGE 1



### What data supports this plan?

IN THE COMPREHENSIVE NEEDS ASSESSMENT, YOU WILL FIND A SUMMARY OF DATA THAT SUPPORTS RIPPLING WOODS STRENGTHS AND NEEDS.

## STUDENT SUPPORT PLAN PAGE 2



### How will Rippling woods meet the needs of all of our learners?

ON PAGE 2, YOU WILL FIND ALL OF THE PLANNED SUPPORTS IN PLACE TO INCREASE STUDENTS ACHIEVEMENT. SUPPORTS INCLUDE: READING, MATH, AND ATTENDANCE.



## TEACHER SUPPORTS & PROFESSIONAL DEVELOPMENT OPPORTUNITIES PAGE 3

### How will Rippling Woods grow our teachers capacity?



RIPPLING WOODS IS COMMITTED TO GROWING THEIR TEACHERS IN ORDER TO INCREASE STUDENT ACHIEVEMENT. YOU WILL FIND ALL OF THE EXTRA LEARNING OPPORTUNITIES TEACHERS HAVE THE OPPORTUNITY TO TAKE PART IN TO GROW THEIR TEACHING CAPACITY.

## TRANSITION SUPPORTS PLAN PAGE 4

### How does Rippling Woods support transitions?

RIPPLING WOODS IS COMMITTED TO CREATING A SMOOTH TRANSITION FOR ALL OUR OUR LEARNERS. ON PAGE 4, YOU WILL FIND ALL OF THE SUPPORTS IN PLACE WITH ALL STAKEHOLDERS TO SUPPORT PRE-K TO K TRANSITION.



# COMPREHENSIVE NEEDS ASSESSMENT

## RIPPLING WOODS STUDENT POPULATION

11.4% OF STUDENTS ARE ENGLISH  
LANGUAGE LEARNERS

14.6% OF STUDENTS RECEIVE SPECIAL  
EDUCATION SERVICES

62.5% OF STUDENTS RECEIVES FREE &  
REDUCED LUNCH

49.2% OF STUDENTS ARE FEMALE

50.8% OF STUDENTS ARE MALE

## 2021-2022 READING DATA

PERCENTAGE OF STUDENTS WHO MET OR EXCEEDED GRADE LEVEL EXPECTATIONS DURING THE SPRING BENCHMARK  
BELOW IS THE HISTORICAL DIBELS DATA OF THE PERCENTAGE OF STUDENTS MEETING OR EXCEEDING OUR GOALS.

	Fall '21	Spring '22
All	142/232 = 61%	127/196 = 65%
Kindergarten	59/87 = 68%	49/88 = 56%
First	52/70 = 74%	43/60 = 72%
Second	31/75 = 41%	35/48 = 73%
Ec. Dis. (TSI)	66/105 = 63%	58/87 = 67%
Sp. Ed. (TSI)	18/27 = 67%	20/25 = 80%
Black/AA (EOC)	60/88 = 68%	56/79 = 71%

## 2022-2023 I-READY DIAGNOSTIC DATA

INCREASE THE PERCENTAGE OF STUDENTS WHO MEET OR EXCEED GRADE LEVEL EXPECTATIONS.

2022-2023  
SPRING I-READY

GRADE 1

GRADE 2

GRADE 3

GRADE 4

GRADE 5

2-3+ GRADE  
LEVELS BELOW

1%

15%

29%

34%

29%

1 GRADE LEVELS  
BELOW

61%

59%

37%

35%

41%

ON OR ABOVE  
GRADE LEVEL

32%

25%

34%

31%

30%

## Attendance

### 2022-2023 ATTENDANCE DATA

INCREASE THE PERCENTAGE OF STUDENTS ATTENDING SCHOOL ON A DAILY BASIS.  
PERCENTAGES BELOW REPRESENT THE AMOUNT OF STUDENTS CONSISTENTLY PRESENT AS OF MAY 31, 2023.

KINDERGARTEN

59%

FIRST GRADE

63%

SECOND GRADE

67%

THIRD GRADE

67%

FOURTH GRADE

77%

FIFTH GRADE

78%

# STUDENT SUPPORT

## PLAN



*Action Steps*

WHAT WILL WE DO?



*Monitoring Growth*

HOW WILL WE DO IT?

### READING SUPPORT

INCREASE TEACHER CAPACITY AROUND READING CONTENT KNOWLEDGE TO INCREASE THE PERCENTAGE OF STUDENTS WHO READ ON OR ABOVE GRADE LEVEL.

#### READING PLAN

- WEEKLY COLLABORATIVE PLANNING TO MAKE INFORMED INSTRUCTIONAL DECISIONS BASED OFF OF DATA.
- COACHING AND CO-TEACHING
- IMPLEMENT TIER 2 AND TIER 3 INTERVENTIONS
- EXTENDED DAY LEARNING OPPORTUNITIES
- LETRS TRAINING FOR TEACHERS

### MATH SUPPORT

GROWING TEACHER CONTENT KNOWLEDGE AROUND MATH IN ORDER TO INCREASE THE PERCENTAGE OF STUDENTS MEETING OR EXCEEDING GRADE LEVEL ON THE I-READY DIAGNOSTIC.

#### MATH PLAN

- PROFESSIONAL DEVELOPMENT TO INCREASE TEACHER CAPACITY IN ALL MATH COMPONENTS
- COACHING AND CO-TEACHING OPPORTUNITIES TO GROW TEACHER CAPACITY
- MONITORING I-READY WEEKLY USAGE AND TRACK DIAGNOSTIC DATA
- COLLABORATIVE PLANNING WITH TEAMS TO MAKE INSTRUCTIONAL DECISIONS OFF OF DATA

### ATTENDANCE SUPPORT

GROW STAFF SUPPORTS AROUND ATTENDANCE TO DECREASE THE PERCENTAGE OF STUDENTS WHO ARE CHRONICALLY ABSENT.

#### ATTENDANCE PLAN

- SHARING ATTENDANCE DATA WITH MONTHLY ATTENDANCE MEETINGS
- TEACHERS SHARING ATTENDANCE DATA AT PARENT TEACHER CONFERENCES
- ATTENDANCE INFORMATION BEING SHARED AT BACK TO SCHOOL NIGHT
- CHECK IN AND CHECK OUT OFR CHRONICALLY ABSENT STUDENTS



# TEACHER SUPPORT PLAN

## COACHING SESSIONS!

TEACHERS WILL HAVE OPPORTUNITIES TO TAKE PART IN COACHING SESSIONS WITH RESOURCE TEAM. COACHING SESSIONS WILL BUILD TEACHERS CAPACITY TO IMPLEMENT DIFFERENTIATED INSTRUCTION TO MEET STUDENTS NEEDS.

## COLLABORATIVE PLANNING!

GRADE LEVEL COLLABORATIVE PLANNING WILL INCREASE TEACHER CAPACITY TO CREATE BETTER ACADEMIC DECISIONS FOR MATH AND READING. COLLABORATIVE PLANNING WILL USE DATA TO DRIVE INSTRUCTIONAL DECISION MAKING.

## VERTICAL PLANNING

TEACHERS WILL HAVE THE OPPORTUNITY TO TAKE PART IN VERTICAL PLANNING. VERTICAL PLANNING WILL BE AN OPPORTUNITY TO LOOK AT THE PROGRESSION OF STANDARDS TO IDENTIFY PRE-REQUISITE NEEDS.

## PROFESSIONAL DEVELOPMENT

TEACHERS WILL ENGAGE IN A 6 PART READING SERIES LEARNING ABOUT THE SCIENCE OF READING. TEACHERS WILL USE THE STRATEGIES AND LEARNING FROM THE PROFESSIONAL DEVELOPMENT IN THEIR DAILY INSTRUCTION.

TEACHERS WILL ENGAGE IN AND LEARN ABOUT THE NEW MATH CURRICULUM IN ORDER TO IMPLEMENT IT INTO THEIR CLASSROOMS.

STAFF WILL LEARN MORE ABOUT ATTENDANCE AT RWES AND IDENTIFY WAYS TO INCREASE ATTENDANCE GOALS.



# TRANSITION SUPPORT PLAN



HOW CAN OUR RIPPLING WOODS TEAM  
BEST SUPPORT OUR STUDENTS  
TRANSITIONING TO OR FROM RIPPLING  
WOODS?



## KINDERGARTEN ORIENTATION



TEACHERS, ADMINISTRATION, TITLE I MATH  
TEACHERS, AND LITERACY TEACHERS WILL COME  
TOGETHER WITH PARENTS TO DISCUSS THEIR CHILD  
STRENGTHS AND AREAS OF GROWTH. PARENTS  
HAVE AN OPPORTUNITY TO TOUR THE SCHOOL AND  
MEET THE TEACHERS. PARENTS WILL HAVE AN  
OPPORTUNITY TO LEARN ABOUT MATH AND  
READING SCHOOL PROGRAMS TO PREPARE FOR  
THE YEAR



## BUILDING A PARTNERSHIP WITH PRE-K

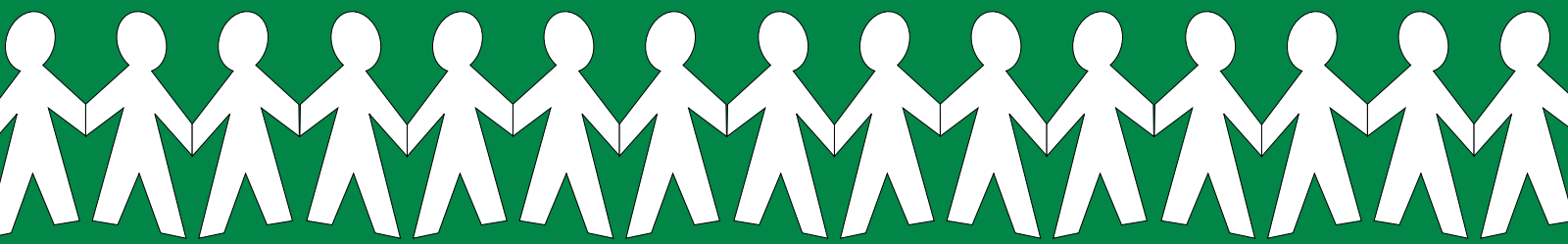


THE RIPPLING WOODS TEAM TEAM WILL  
COLLABORATE WITH THE PRE-K TEAMS TO  
GROW OUR PARTNERSHIP. THE RWES TEAM WILL  
PROVIDE SUPPORTS FOR DEVELOPING  
STRONGER COMMUNITY BONDS AND  
SUPPORTING STUDENTS IN BUILDING THEIR  
READINESS FOR KINDERGARTEN.





# PARENT & FAMILY ENGAGEMENT



## BACK 2 SCHOOL NIGHT WITH TITLE I PARENT OVERVIEW SEPTEMBER 2023

JOIN US AT BACK TO SCHOOL NIGHT TO MEET YOUR TEACHERS, SEE YOUR STUDENTS CLASSROOM, AND LEARN MORE ABOUT WHAT IT MEANS TO BE TITLE I AT RIPPLING WOODS.

## RIPPLING WOODS 3 PART READING SERIES

JOIN US IN OCTOBER, JANUARY, AND MARCH FOR OUR 3 PART READING SERIES. LEARN ABOUT READING AT RIPPLING WOODS AND GAIN STRATEGIES TO USE WITH YOUR STUDENTS AT HOME. AFTER THE SERIES, YOU ARE INVITED INTO THE SCHOOL HOUSE TO SEE THE STRATEGIES IN ACTION!

## MONTHLY MATH STRATEGIES

WATCH THE MONTHLY MATH STRATEGIES IN THE PARENT NEWSLETTER TO LEARN GAMES AND ACTIVITIES YOU CAN DO AT HOME TO SUPPORT MATH INSTRUCTION. EVERY FAMILY WHO WATCHES THE VIDEOS WILL BE SENT MATERIALS TO BE ABLE TO USE THE STRATEGIES AT HOME!

## PARENT INPUT MEETING APRIL 2022

WE NEED YOUR HELP! JOIN THE RIPPLING WOODS TITLE I TEAM IN PROVIDING FEEDBACK TO BEST SUPPORT YOUR STUDENTS NEEDS FOR NEXT SCHOOL YEAR. IN ADDITION, JOIN US IN LEARNING MORE STRATEGIES FOR CONTINUING THE LEARNING OVER SUMMER.

# REMOVING BARRIERS

**STATE STANDARDS**  
RIPPLING WOODS WILL INFORM FAMILIES OF STATE STANDARD EXPECTATIONS AT EVENT NIGHTS. WE WILL ALSO PARTNER WITH FAMILIES TO GAIN FEEDBACK ON DATA.



**PROVIDING MATERIALS**  
ALL PARENT EVENTS WILL PROVIDE STUDENTS AND FAMILIES WITH MATERIALS TO ENGAGE IN LEARNING AT HOME!



## EQUAL PARTNERS

JOIN THE PROUD PARENT PANDAS WHERE WE FOCUS ON BEING EQUAL PARTNERS IN THEIR CHILD'S EDUCATION.



**COMMUNICATION**  
ALL FLIERS WILL BE SENT TO FAMILIES VIA EMAIL, TEXT, PAPER, CONNECT ED, AND THROUGH THE PARENT VOICE. WE WILL UTILIZE OUR BILINGUAL FACILITATOR TO TRANSLATE ALL DOCUMENTS.

**DATA CHATS**  
OUR PROUD PARENT PANDAS WILL TAKE PART IN DATA CHATS TO INFORM DECISION MAKING WITHIN THE BUILDING AND GAIN EQUAL PARTNERSHIP FEEDBACK.



**ASKING QUESTIONS**  
PARENTS WILL HAVE THE OPPORTUNITY TO ASK QUESTIONS ABOUT THE TITLE I PLAN ON OUR SCHOOL WEBSITE USING A GOOGLE FORM.



IF YOU HAVE ANY QUESTIONS, PLEASE REACH OUT TO A MEMBER OF THE TITLE I TEAM BELOW:

MELISSA WEIDEMA - [MWEIDEMA@AACPS.ORG](mailto:MWEIDEMA@AACPS.ORG)  
CARLY ANONSEN - [CANONSEN@AACPS.ORG](mailto:CANONSEN@AACPS.ORG)

